

**College of Charleston**  
**Department of Hispanic Studies**  
**Español 190 (Sección 16): LMV, 13-1350, Bell Bldg 404**  
**Otoño 2015**



[Dr. Mark P. Del Mastro](#)

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**Horas de oficina:** Lunes, miércoles y viernes, 1400-1630

[Read Dr. D's Tips for Success](#)

**Required Course Texts**

Blanco and Donley, *Aventuras*, 4<sup>th</sup> Edition. Boston, MA: Vista Higher Learning, 2014.

Access to *Supersite* for *Aventuras*, 4<sup>th</sup> Edition.

ISBN for bundle: 978-1-61857-660-6 (Includes 3 years of access to Supersite)

\*Please try to have your book and an access code for the *Supersite* as soon as possible.

**I. Welcome to Spanish 190!** This is an introductory class for students who have already taken Spanish. Be prepared for the fact that the class will move quickly through the first half of the semester and will slow down a little in the second half as you encounter some new material. You will work hard, and you will learn a lot! You should do some of your homework every night: for example, if you have 5 online assignments due before your next class, do three the first night, and two the second. Study the notes and vocabulary you learned in class at home before you go to the next class. By the end of this semester you will be able to talk about yourself, college life, your family, your daily routine, your hobbies and activities, and shopping. You'll be able to converse with others, tell things you did in the past, and talk about what you're going to do. Go to your instructor's OAKS page to read a list of the NCSSFL-ACTFL Can-Do Statements and chart your progress this semester. You might be a Novice High or Intermediate Low by the end of the semester!

The format of this class is based on the premise that the best way to learn a foreign language is through repeated, meaningful exposure to the language and ample opportunities to interact with others in that language. This class will be conducted in Spanish and it is expected that every

student will make an effort to participate in Spanish. *It is up to you to seek clarification by raising your hand or coming to office hours if you don't understand something.* You are welcome to clarify any doubts after class, during office hours, or via email. It is essential that you read and study the pages assigned for each class session and that you come to class prepared to participate actively and to contribute to the in-class practice activities.

**II. Attendance and class participation:** You will be allowed THREE (3) excused or unexcused absences during the semester. *If you are absent a FOURTH time, your final grade will drop by 10 points. If you are absent a FIFTH time, you will be dropped from the course. (Exception in certain cases if all absences are excused.)* NO TEXTING OR LEAVING CLASS at any time if you want to be considered present! Any combination of two tardies and/or departing class early will result in 1 absence. If you arrive later than 5 minutes late to class, you will NOT be allowed to enter the class and will be considered absent. If you have documentation for an absence, please submit it to Student Affairs at 67 George Street. You can get more information at: [www.cofc.edu/studentaffairs/general\\_info/absence](http://www.cofc.edu/studentaffairs/general_info/absence).

**III. Homework/Supersite:** You will have online homework daily, so please refer to your syllabus and the Supersite each day. You will receive a homework grade at the end of each chapter. Online assignments may be done late with a penalty of 10% off each day, but they MUST be completed before the chapter test date to receive credit. You will have 2 or 3 attempts for each activity, and the Supersite will automatically record your highest grade. Your instructor may also give you other assignments in addition to the online schedule. Take advantage of the flashcard options on the Supersite under the Vocabulary link for each chapter. There is also an *Aventuras* app for iPhones and Droids!!

**IV. Class participation:** The only way to learn to speak well is to start speaking before you are good at it. This is a very important part of your final grade, but it is also the most important thing for you to do to prepare yourself to use Spanish outside of the classroom, and that is your ultimate goal. Make sure you know the vocabulary assigned in the previous class, ask and answer lots of questions, and have your materials and completed homework every day. Your instructor will provide you with a rubric for your participation grade, but these are the target behaviors you should pursue:

- Use ONLY Spanish.
- Have your books and notes.
- Arrive on time and do not do other activities like texting or spacing out. Do not interrupt class by leaving, by packing your backpack early, or by being disruptive.
- Listen ACTIVELY (really paying attention) and ask questions that show interest in the topic at hand.
- Volunteer when the opportunity comes up.
- Be prepared for class by looking over previous notes, do your homework, and study vocabulary.
- In group work, do your fair share. Help others in the group.

**V. Tests and quizzes:** There will be 4 tests and a final cumulative exam this semester. There may be a quiz here and there. **THERE ARE NO MAKE-UPS FOR TESTS AND QUIZZES unless you have a documented absence or have discussed it in advance with your instructor.** Otherwise if you miss a test you will receive a zero. If an emergency arises that causes you to miss the test, contact your instructor as soon as possible BEFORE the test.

**VI. Study skills and extra help:** If you are not sure how to approach your daily studies or if you are studying and still struggling, please get help as soon as possible. The longer you wait, the harder it will be. You can come to office hours, or you can get FREE tutoring in the College Skills Lab in the library. Go to <http://www.cofc.edu/~csl/> for more information and the tutoring schedule.

**VII. Grades/ Grading scale:**

**Your grade will be based on:**

4 tests	40%
Supersite HW	20%
Participation	10%
Speaking/writing (Ampliación)	15%
Final exam	15%

**The departmental grading scale:**

A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	69
B	83-86	D	66-68
B-	80-82	D-	65
C+	77-79	F	0-64

**VIII. Honor code.** As a student at the College of Charleston, you have signed the Honor Code, and you will be expected to adhere to it in this class. Any suspected violations will be referred to the Judicial Board. Honor code violations include cheating on tests, copying other students' homework, using on-line translating sites, and presenting others' work as your own. See <http://studentaffairs.cofc.edu/honor-system/>

**IX. Weather cancellations:** If class is cancelled due to a weather situation or any other campus wide emergency, you must keep up with your syllabus and check OAKS and your email to receive instructions on what to do for class that day.

**X. Conversation classes:** Spanish 190-C is a one-hour class offering you a chance to practice the Spanish you learn in this class in a group of 4-10 students led by a peer teacher, an undergraduate Spanish major who has been trained to lead the conversation groups. No new books are required, and you will receive one credit for general electives. Classes do not start until August 31, so check MyCharleston to sign up. Students who take this class report that it helps them speak more confidently and improves their grade in their lecture class.

**XI. Accommodations.** The College of Charleston will make reasonable accommodations for persons with documented disabilities. The Center for Disability Services /SNAP Office is located on the first floor of the Lightsey Center, Suite 104. If you are approved for accommodations, notify your professor as soon as possible. If you think you need to be tested for SNAP intervention, talk to your professor.

*Please refer to OAKS for details about assignments, grading policies, and rubrics.*

**COURSE CALENDAR**

*Minor changes to class work and homework will be made and will be announced in class OR via OAKS/email. Speaking and writing assignments from Ampliación will also be clarified and communicated to you throughout the semester. It is the student's responsibility to be aware of any changes. Check OAKS and email!*

<p><b>Homework: (90% of grade)</b> PA- Practice activities WB- Workbook LM- Lab manual</p> <p><b>Tutorials: (5% of grade)</b> GT- Grammar Tutorials</p> <p><b>Practice tests: (5% of grade)</b> PT- Practice tests</p>
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WEEK	DAY	IN CLASS	Supersite and Text Assignments *All on-line activities due by next class. Late online HW accepted but penalized 10% each day.
1	W 8/26	Presentaciones/ Introducción al curso. <b>Lección 1: ¡Hola! ¿Qué tal?</b> Preparación, pp. 2-3.	<b>Due 8/28 before class:</b> Register on Supersite: <a href="http://www.vhlcentral.com">www.vhlcentral.com</a> <b>Video textbook:</b> Study and pronounce vocabulary, pp. 2-3 of V-text. (Click on each word, listen and repeat.) Games- Saludos y una despedida
	F 8/28	<b>Lección 1: ¡Hola! ¿Qué tal?</b> Preparación, pp. 2-6. Pronunciación, p. 7. <i>The Spanish alphabet.</i>	<b>Due 8/31 before class:</b> PA- Escoger PA- Ordenar WB- Saludos WB- Conversación GT- Nouns and articles PA- Correspondencias
2	M 8/31	<b>Lección 1: ¡Hola! ¿Qué tal?</b> Nouns and articles, pp. 12-13. Numbers 0-30, pp. 14-15.	<b>Due 9/2 before class:</b> LM- Identificar LM- Asociar PA- Hola WB- Singular y plural LM- Identificar GT- Present tense of ser PA- Completar
	W 9/2	<b>Lección 1: ¡Hola! ¿Qué tal?</b> Ser, pp. 16-17. Telling time, pp. 18-19. Video: <i>Bienvenida, Marissa</i> , pp. 8-9.	<b>Due 9/4 before class:</b> WB- Diferente WB- Los pronombres WB- Completar LM- Escoger WB- ¿Qué hora es? <b>V-text:</b> Study and pronounce vocabulary, pp. 28-29 of V-text. (Click on each word, listen and repeat.) Games- Emparejar
	F 9/4	<b>Lección 2: Las clases</b> Preparación, pp. 28-32.	<b>Due 9/7 before class:</b> PA- Escoger PA- Completar WB- Categorías GT- Present tense of AR verbs PA- Las clases
3	M 9/7	<b>Lección 2: Las clases</b> AR verbs, pp. 38-39.	<b>Due 9/9 before class:</b> WB- El calendario

		Pronunciación, p. 33. <i>Spanish vowels</i> .	WB- Completar WB- Oraciones WB- ¿Y tú? 🍏 LM- Identificar GT- Forming questions PA- Elegir
	<b>W</b> <b>9/9</b>	<b>Lección 2: Las clases</b> Forming questions, pp. 40-41. Cultura, pp. 36-37. <i>La elección de una carrera universitaria</i> Estar and prepositions of location, pp. 42-43.	<b>Due 9/11 before class:</b> WB- Completar WB- Seleccionar WB- ¿Qué palabra? LM- Escoger
	<b>F</b> <b>9/11</b>	<b>Lección 2: Las clases</b> Estar and prepositions of location, pp. 42-43. Ampliación, pp. 49-50.	<b>Due 9/14 before class:</b> LM- Identificar PA- la universidad WB- ¿Dónde están? LM- Describir GT- Numbers 31-100 PA- Completar
<b>4</b>	<b>M</b> <b>9/14</b>	<b>Lección 2: Las clases</b> Numbers, 31-100, pp. 44-45. Video: <i>¿Qué estudias?</i> , pp. 34-35. Flash cultura, p. 37. <i>Los estudios</i>	<b>Due 9/16 before class:</b> PT- Prueba de gramática PT- Prueba de práctica
	<b>W</b> <b>9/16</b>	<b>EXAMEN #1: Lecciones 1 y 2.</b>	<b>Due 9/18 before class:</b> <b>V-text:</b> Study and pronounce vocabulary, pp. 58-59 of V-text. (Click on each word, listen and repeat.) Games- Arrastrar
	<b>F</b> <b>9/18</b>	<b>Lección 3: La familia</b> Preparación, pp. 58-62. Pronunciación, p 63. <i>Diphthongs and linking</i>	<b>Due 9/21 before class:</b> PA- Emparejar PA- Seleccionar WB- La familia ( <i>Be sure to include es/son and de</i> ) WB- Definiciones ( <i>no definite article required</i> ) GT- Descriptive adjectives PA- Escoger
<b>5</b>	<b>M</b> <b>9/21</b>	<b>Lección 3: La familia</b> Descriptive adjectives, pp. 68-69. Possessive adjectives, pp. 70-71. Cultura, pp. 66-67. <i>¿Cómo te llamas?</i>	<b>Due 9/23 before class:</b> WB- Diferente LM- Profesiones WB- Descripciones WB- No PA- Oraciones WB- Familia GT- Present tense of ER/IR verbs PA- Completar
	<b>W</b> <b>9/23</b>	<b>Lección 3: La familia</b> ER/IR verbs, pp. 72-73. Video: <i>Un domingo en familia</i> , pp. 64-65.	<b>Due 9/25 before class:</b> LM- Escoger WB- Conversaciones WB- Oraciones

			WB- ¿Qué verbo es? LM- Identificar GT- Tener y venir PA- Emparejar
	<b>F</b> 9/25	<b>Lección 3: La familia</b> Tener/Venir, pp. 74-75.	<b>Due 9/28 before class:</b> WB- Completar WB- ¿Qué tienen? WB- Síntesis 🍎 LM- Situaciones
6	<b>M</b> 9/28	<b>Lección 3: La familia.</b> Ampliación, pp. 78-79. Lectura, pp. 80-81.	<b>Due 9/30 before class:</b> <b>V-text:</b> Study and pronounce vocabulary, pp. 84-85 of V-text. (Click on each word, listen and repeat.) Games- Arrastrar
	<b>W</b> 9/30	<b>Lección 4: El fin de semana</b> Preparación, pp. 84-88.	<b>Due 10/2 before class:</b> PA- ¿Cierto o falso? Games- Arrastrar WB- Los deportes WB- Una es diferente LM- Describir GT- El verbo IR PA- Completar
	<b>F</b> 10/2	<b>Lección 4: El fin de semana</b> Ir, pp. 94-95. Cultura, pp. 92-93. <i>Real Madrid y Barça: rivalidad total</i>	<b>Due 10/5 before class:</b> WB- ¿Qué son? PA- ¿Adónde van? WB- Vamos a la universidad WB- ¡Vamos! LM- ¡Vamos! GT- Stem-changing verbs (e-ie/o-ue) PA- Escoger
7	<b>M</b> 10/5	<b>Lección 4: El fin de semana</b> Stem-changing verbs: e→ ie/ o→ ue, pp. 96-97. Flash cultura, p. 93. <i>¡Fútbol en España!</i>	<b>Due 10/7 before class:</b> WB- El fin de semana PA- Completar PA- La pelota WB- Los verbos LM- Identificar GT- Stem-changing verbs e-i
	<b>W</b> 10/7	<b>Lección 4: El fin de semana</b> Stem-changing verbs: e→ i, pp. 98-99. Pronunciación, p. 89. <i>Word stress and accent marks</i>	<b>Due 10/9 before class:</b> LM- Lugares WB- Síntesis 4.4 🍎 WB- Conversaciones LM- Escoger GT- Irregular yo forms PA- Escoger
	<b>F</b> 10/9	<b>Lección 4: El fin de semana</b> Irregular yo forms, pp. 100-101. Video: <i>Fútbol, cenotes y mole</i> , pp. 90-91.	<b>Due 10/12 before class:</b> WB- Hago muchas cosas WB- Completar LM- Describir PT- Prueba de práctica (Lec. 3)

			PT- Prueba de práctica (Lec. 4)
8	M 10/12	<b>EXAMEN #2: Lecciones 3 y 4</b>	<b>Due 10/14 before class:</b> <b>V-text:</b> Study and pronounce vocabulary, pp. 114-115 of V-text. (Click on each word, listen and repeat.) Games- Arrastrar
	W 10/14	<b>Lección 5: Las vacaciones</b> Preparación, pp. 114-118. Pronunciación, p. 119. <i>Spanish b and v</i>	<b>Due 10/16 before class:</b> PA- Las cuatro estaciones PA- Categorías WB- Viajes WB- Los meses LM- Identificar GT- Estar + conditions/emotions GT- Present progressive PA- Completar 5.2
	F 10/16	<b>Lección 5: Las vacaciones</b> Estar + conditions/emotions, pp. 124-125. Present progressive, pp. 126-127.	<b>Due 10/21 before class:</b> PA- ¿Cómo están? WB- Completar LM- Describir WB- Están haciendo muchas... GT- Ser y estar PA- Escoger
9	M 10/19	<b>Descanso de otoño. No hay clase.</b>	
	W 10/21	<b>Lección 5: Las vacaciones</b> Ser y estar, pp. 128-129. Cultura, pp. 122-123. <i>El Camino Inca</i>	<b>Due 10/23 before class:</b> WB- El tiempo PA- ¿Ser o estar? PA- ¿Qué verbo? WB- Usos de ser y estar
	F 10/23	<b>Lección 5: Las vacaciones</b> Ser y estar Flash cultura, p. 123. <i>¡Vacaciones en Perú!</i>	<b>Due 10/26 before class:</b> LM- Describir WB- ¿Ser o estar? WB- La familia Piñero LM- Escoger
10	M 10/26	<b>Lección 5: Las vacaciones</b> Ampliación, pp. 134-135. <i>Lectura</i> , pp. 136-137.	<b>Due 10/28 before class:</b> LM- En la agencia de viajes LM- Ponce GT- Direct object pronouns PA- Escoger
	W 10/28	<b>Lección 5: Las vacaciones</b> Direct object pronouns, pp. 130-131.	<b>Due 10/30 before class:</b> WB- De vacaciones PA- Completar WB- Oraciones LM- Escoger
	F 10/30	<b>Lección 5: Las vacaciones</b> Direct object pronouns, pp. 130-131. Video: <i>Vamos a la playa</i> , pp. 120-121.	<b>Due 11/2 before class:</b> WB- Quiero verlo PT- Prueba de vocabulario PT- Prueba de gramática
11	M 11/2	<b>EXAMEN #3: Lección 5</b>	<b>Due 11/4 before class:</b>

			<p><b>V-text:</b> Study and pronounce vocabulary, pp. 140-141 of V-text. (Click on each word, listen and repeat.)</p> <p>Games- Arrastrar, Los colores</p>
	<p><b>W</b> 11/4</p>	<p><b>Lección 6: ¡De compras!</b> Preparación, pp. 140-144.</p>	<p><b>Due 11/6 before class:</b> PA- Más escoger PA- Completar WB- El almacén WB- Necesito muchas cosas LM- Escoger GT- Numbers 101-higher PA- Escoger</p>
	<p><b>F</b> 11/6</p>	<p><b>Lección 6: ¡De compras!</b> Numbers 101-higher, pp. 150-151.</p>	<p><b>Due 11/9 before class:</b> PA- Ordenar WB- ¿Cuánto cuesta? LM- ¿Cierto o falso? GT- Preterite tense of regular verbs WB- El pretérito</p>
	<p><b>M</b> 11/9</p>	<p><b>Lección 6: ¡De compras!</b> Regular preterite, pp. 152-153. Pronunciación, p. 145. <i>The consonants d and t</i></p>	<p><b>Due 11/11 before class:</b> WB- Los colores PA- ¿Qué hiciste? WB- Ahora y en el pasado LM- Identificar GT- Indirect object pronouns PA- Escoger</p>
12	<p><b>W</b> 11/11</p>	<p><b>Lección 6: ¡De compras!</b> Indirect object pronouns, pp. 154-155. Flash cultura, p. 149. <i>Comprar en los mercados</i></p>	<p><b>Due 11/13 before class:</b> CA- Entrevista (write answers) 🍏 LM- ¿Lógico o ilógico? PA- Completar WB- ¿A quién? LM- Identificar (You are identifying the subject- who DOES the action in the sentence.)</p>
	<p><b>F</b> 11/13</p>	<p><b>Lección 6: ¡De compras!</b> Ampliación, pp. 160-161. <i>Lectura</i>, pp. 162-163.</p>	<p><b>Due 11/16 before class:</b> WB- ¿A quién? WB- ¿Qué lleva? PA- Al centro comercial WB- La semana pasada LM- ¿Estás listo?</p>
	<p><b>M</b> 11/16</p>	<p><b>Lección 6: ¡De compras!</b> Video: <i>En el mercado</i>, pp. 146-147. Cultura, pp. 148-149. <i>Los mercados al aire libre</i></p>	<p><b>Due 11/18 before class:</b> PT- Prueba de gramática PT- Prueba de práctica</p>
13	<p><b>W</b> 11/18</p>	<p><b>EXAMEN #4: Lección 6</b></p>	<p><b>Due 11/20 before class:</b> <b>V-text:</b> Study and pronounce vocabulary, pp. 170-171 of V-text. (Click on each word, listen and repeat.) Games- Emparejar, Arrastrar</p>
	<p><b>F</b></p>	<p><b>Lección 7: La vida diaria</b></p>	<p><b>Due 11/23 before class:</b></p>



	11/20	Preparación, pp. 170-174. Flash cultura, p. 179. <i>Tapas para todos los días</i>	PA- Seleccionar WB- Las rutinas WB- ¿En el baño o en la habitación? LM- Describir GT- Reflexive verbs WB- Escoger
14	M 11/23	<b>Lección 7: La vida diaria</b> Reflexive verbs, pp. 180-181. Preterite of ser/ir, pp. 184-185. Pronunciación, p. 175. <i>The consonant r</i>	<b>Due 11/30 before class:</b> WB- Angel y Lupe PA- Completar PA- Nuestra rutina LM- Describir WB- ¿Ser o Ir? GT- Indefinite/negative words PA- Eres muy negativo
	W F	<b>Descanso del Día de Acción de Gracias. No hay clase.</b>	
15	M 11/30	<b>Lección 7: La vida diaria</b> Indefinite and negative words, pp. 182-183. Cultura, pp. 178-179. <i>La siesta</i>	<b>Due 12/2 before class:</b> WB- La palabra diferente WB- Palabras negativas WB- Lo contrario LM- ¿Lógico o ilógico? GT- Gustar etc. PA- Gustar y verbos similares
	W 12/2	<b>Lección 7: La vida diaria</b> Gustar, pp. 186-187. Video: <i>¡Necesito arreglarme!</i> , pp. 176-177.	<b>Due 12/4 before class:</b> LM- Entrevista WB- ¿Uno o varios? WB- Nos gusta el fútbol WB- Mi rutina diaria 🍏
	F 12/4	<b>Lección 7: La vida diaria</b> Ampliación, pp. 190-191. <i>Lectura</i> , pp. 192-193.	<b>Due 12/7 before class:</b> WB- ¿Qué piensan? LM- Escoger PT- Prueba de práctica
16	M 12/7	<b>Repaso para el examen final.</b>	

### EXAMEN FINAL (ACUMULATIVO)

In our regular classroom

See CofC Final Exam Schedule for date and time:

<http://registrar.cofc.edu/calendars/index.php>

**PLEASE NOTE:** The Department of Hispanic Studies does not accept the excuse of parents buying plane tickets for flights that leave before your exam date. Consult your exam schedule before making travel plans.